
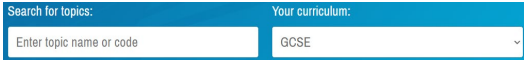

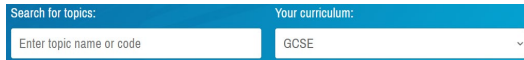

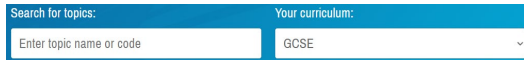




CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	<p>1) Lesson 9: Sheila reflects and changes  <a href="https://curriculum.unitedlearning.org.uk/pupil?r=120002">https://curriculum.unitedlearning.org.uk/pupil?r=120002</a></p> <p>2) Lesson 10: Mrs Birling and her Children  <a href="https://curriculum.unitedlearning.org.uk/pupil?r=120012">https://curriculum.unitedlearning.org.uk/pupil?r=120012</a></p> <p>3) Lesson 11: Gerald's interrogation  <a href="https://curriculum.unitedlearning.org.uk/pupil?r=120013">https://curriculum.unitedlearning.org.uk/pupil?r=120013</a></p> <p>4) Lesson 12: Mrs Birling's interrogation  <a href="https://curriculum.unitedlearning.org.uk/pupil?r=120024">https://curriculum.unitedlearning.org.uk/pupil?r=120024</a></p> <p>5) Lesson 13: Mrs Birling blames the father  <a href="https://curriculum.unitedlearning.org.uk/pupil?r=120026">https://curriculum.unitedlearning.org.uk/pupil?r=120026</a></p> <p>6) Lesson 14: Eric's interrogation  <a href="https://curriculum.unitedlearning.org.uk/pupil?r=120035">https://curriculum.unitedlearning.org.uk/pupil?r=120035</a></p> <p>7) Lesson 15: the Inspector's final speech  <a href="https://curriculum.unitedlearning.org.uk/pupil?r=120037">https://curriculum.unitedlearning.org.uk/pupil?r=120037</a></p> <p>8) Lesson 16: The family look to blame  <a href="https://curriculum.unitedlearning.org.uk/pupil?r=120048">https://curriculum.unitedlearning.org.uk/pupil?r=120048</a></p>	

CORE Subjects	Lesson and Resources	Notes / Extension Task
<b>MATHS HIGHER (Sets 1 &amp; 2)</b>	<b>Lesson 1</b> Parallel Lines <b>Sparx: U377</b> Perpendicular Lines <b>Sparx: U898</b> Complete the questions at all levels. When finished, follow this link and answer all the questions <a href="#">Parallel and Perpendicular Lines Practice</a>	<b>Notes:</b> Where relevant, find the Sparx Task by clicking on Independent Learning:  And then search for the relevant task in the Search bar:  Use the videos for support as you answer the questions. <b>Extension Tasks:</b> Go to: <a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a> Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme
	<b>Lesson 2</b> Complete the Mixed Linear Graphs Exam Practice. Click on each link below and complete the questions <a href="#">Linear Graphs 1</a> <a href="#">Linear Graphs 2</a> <a href="#">Answers</a>	
	<b>Lesson 3</b> Volume <b>Sparx: U786</b> Complete the questions at all levels. When finished, follow this link and each question. Click the tick at the bottom to see the solutions <a href="#">Volume Cubes and Cuboids</a>	
	<b>Lesson 4</b> Volume of Prisms <b>Sparx: U174</b> Complete the questions at all levels. When finished, follow this link and answer each question. Click the tick at the bottom to see the solutions. <a href="#">Volume of Prisms Practice</a>	

CORE Subjects	Lesson and Resources	Notes / Extension Task
<b>MATHS HIGHER (Sets 1 &amp; 2)</b>	<b>Lesson 5</b> Volume of Cylinders and Cones <b>Sparx: U915, U116</b> When finished, follow this link and answer each question. Click the tick at the bottom to see the solutions. <a href="#">Volume of Cylinders Practice</a> <a href="#">Volume of Cones Practice</a>	<b>Notes:</b> Where relevant, find the Sparx Task by clicking on Independent Learning: 
	<b>Lesson 6</b> Volume of Spheres <b>Sparx: U617, U426</b> Complete the questions at all levels. When finished, follow this link and answer the questions Click the tick at the bottom to see the solutions <a href="#">Volume of Spheres Practice</a>	And then search for the relevant task in the Search bar: 
	<b>Lesson 7</b> Volume of Frustums <b>Sparx: U350</b> Complete the questions at all levels. When finished, follow this link and answer all the questions <a href="#">Volume of Frustums</a>	Use the videos for support as you answer the questions.  <b>Extension Tasks:</b> Go to: <a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a> Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme

CORE Subjects	Lesson and Resources	Notes / Extension Task
<b>MATHS FOUNDATION (Sets 3, 4 &amp; 5)</b>	<b>Lesson 1</b> Equations between two points <b>Sparx: U848</b> Complete the questions at all levels. When finished, follow this link and answer Q7, 9 and 10 <a href="#">y = mx + c practice</a>	<b>Notes:</b> Where relevant, find the Sparx Task by clicking on Independent Learning:  And then search for the relevant task in the Search bar:  Use the videos for support as you answer the questions. <b>Extension Tasks:</b> Go to: <a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a> Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme
	<b>Lesson 2</b> Parallel Lines <b>Sparx: U377</b> Complete the questions at all levels. When finished, follow this link and answer Q1 - 4 <a href="#">Parallel Lines Practice</a>	
	<b>Lesson 3</b> Complete the Mixed Linear Graphs Exam Practice. Click on each link below and complete the questions <a href="#">Linear Graphs 1</a> <a href="#">Linear Graphs 2</a> <a href="#">Answers</a>	
	<b>Lesson 4</b> Volume <b>Sparx: U786</b> Complete the questions at all levels. When finished, follow this link and each question. Click the tick at the bottom to see the solutions <a href="#">Volume Cubes and Cuboids</a>	

CORE Subjects	Lesson and Resources	Notes / Extension Task
<b>MATHS FOUNDATION (Sets 3, 4 &amp; 5)</b>	<u>Lesson 5</u> Volume of Prisms <b>Sparx: U174</b> Complete the questions at all levels. When finished, follow this link and answer each question. Click the tick at the bottom to see the solutions. <a href="#">Volume of Prisms Practice</a>	<u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning: 
	<u>Lesson 6</u> Volume of Cylinders <b>Sparx: U915</b> When finished, follow this link and answer each question. Click the tick at the bottom to see the solutions. <a href="#">Volume of Cylinders Practice</a>	And then search for the relevant task in the Search bar: 
	<u>Lesson 7</u> Follow the link below and answer the volume exam questions. If you struggle with a question, return to the relevant Sparx clip and complete more independent practice questions. <a href="#">Volume Exam Practice</a>	<u>Extension Tasks:</u> Go to: <a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a> Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme

CORE Subjects	Lesson and Resources	Notes / Extension Task
SCIENCE	<p>Lesson 1: KS 4 Science&gt; Physics&gt; Energy &gt; The gravitational store  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 2: Conservation of energy  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 3: The elastic potential store  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 4: Power  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 5: Efficiency and reducing unwanted energy transfer  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 6: Specific Heat Capacity  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 7: Specific Heat Capacity required practical  <a href="#">Curriculum - Curriculum</a></p>	<p><a href="#">Sparx - How to Use</a></p> <p><u>Notes:</u>            Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1384 488 1491 571"> <p>Independent Learning</p> </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1384 627 1939 691"> <p>Search for topics: Your curriculum:</p> <p>Enter topic name or code Key Stage 3</p> </div>

Foundation Subject	Lesson and Resources	Notes / Extension Task
ART		
BUSINESS STUDIES	<a href="#">05. Goods and Services.pptx</a> <a href="#">06. Meeting Customer Needs.pptx</a>	
COMPUTER SCIENCE	<p><u>Lesson 1</u>  Go to bbc bitesize (<a href="#">Programming errors - Further algorithms - Edexcel - GCSE Computer Science Revision - Edexcel - BBC Bitesize</a>).  Read through the pages on “Dealing with errors – debugging”, “programming errors” and “Trace tables”.  Go to Smart revise, change the filter to 1.2 Algorithms. Answer multiple choice, term definition and advanced questions</p>	
	<p><u>Lesson 2</u>  Go to bbc bitesize (<a href="#">Maintainability - Producing robust programs - OCR - GCSE Computer Science Revision - OCR - BBC Bitesize</a>).  Read through “Defensive design considerations”, “Authentication”, “Input validation”, “Maintainability”, “The purpose and types of testing” and “Identifying syntax and logic errors”  Go back to your code you create last week (<a href="#">Python Level 1   Mission Encodeable</a>) and apply these practices to your code</p>	
	<p><u>Lesson 3</u>  Go to Mission encode and start mission 2 (<a href="#">Python Level 2   Mission Encodeable</a>)</p>	
	<p><u>Lesson 4</u>  Go to Mission encode and complete mission 2 (<a href="#">Python Level 2   Mission Encodeable</a>)</p>	

Foundation Subject	Lesson and Resources	Notes / Extension Task
<b>DRAMA</b>	We are looking into practitioners in preparation for Component 3. Research Bertolt Brecht and his EPIC theatre. Write all your research down. Do not use Wikipedia.	
<b>DT</b>	<p><u>Lesson 1</u> Metals and alloys. Use the PDF or PowerPoint to learn information. The QR codes take you to BBC bitesize for more information. Complete the quiz (send to Mrs Palmino) to check your understanding. <a href="#">Student Shared Drive - 18. Metals.pdf - All Documents</a> <a href="#">18.1 Metals and alloys.rtf</a></p> <p><u>Lesson 2</u> Hinges and handles – this is a practical lesson and you will need to arrange with Mrs Palomino when you can catch up</p> <p><u>Lesson 3</u> Polymers: Use the information on the PDF or PowerPoint below to produce and information page about surface treatments and finishes for timbers. <a href="#">Student Shared Drive - 19. Polymers.pdf - All Documents</a> <a href="#">19.1 Polymers.rtf</a></p> <p><u>Lesson 4</u> This is a practical lesson and you will need to arrange with your teacher when you can catch up.</p>	



Foundation Subject	Lesson and Resources	Notes / Extension Task
FOOD	<p><u>Lesson 1</u> Cooking cottage pie – can you cook this at home and take a photo as evidence? Send the picture to Mrs Smith. <a href="#">Cottage pie practical.pptx</a></p> <p><u>Lesson 2</u> Carbohydrates: Use the resources below and answer the quiz questions. The QR codes take you to extra information on BBC bitesize. Email your quiz answers to Mrs Smith. <a href="#">Student Shared Drive - 3. Carbohydrates.pdf - All Documents</a> <a href="#">3.1 Carbohydrates quiz.rtf</a></p> <p><u>Lesson 3</u> <a href="#">introduction to contamination and goujon demo 2023.pptx</a></p> <p><u>Lesson 4</u> <a href="#">de bone chicken and goujons.pptx</a> – can you cook this at home and take a photo as evidence? Send the picture to Mrs Smith.</p>	

Foundation Subject	Lesson and Resources	Notes / Extension Task
<b>FRENCH</b>	<p>Here are BBC Bitesize links to the topic we are studying at the moment:</p> <ul style="list-style-type: none"> <li>- T1: <a href="#">Music, cinema, TV and reading in French</a></li> <li>- T1: <a href="#">Social Media and mobile technology in French</a></li> </ul>	<p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>1. Watch the video on Bitesize and complete the activities.</li> <li>2. Make a note of any new words in French and English</li> <li>3. Revise a set on <a href="#">Vocab Slam</a></li> <li>4. Go to the student P drive and choose a revision resource.</li> </ol> <p><b>Homework / Extension tasks:</b></p> <ol style="list-style-type: none"> <li>1. Active Learn. Go to <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a> Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.</li> </ol>
<b>GEOGRAPHY</b>	<p><b>Climate Change</b></p> <p>w/c 6 October L3 - Historical causes of CC (Skill: Climate graphs) L4 - Human activity causes of CC</p> <p>w/c 13 October L5 - Impact of CC on people and environment L6 - Uncertainty of CC - temp changes and sea levels</p>	

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 6 OCTOBER TO FRIDAY 17 OCTOBER 2025

Foundation Subject	Lesson and Resources	Notes / Extension Task
<b>HEALTH &amp; SOCIAL CARE</b>	<a href="#">Lesson 5 - Physical development in adolescence.pptx</a> <a href="#">Lesson 6 - Physical development in early adulthood.pptx</a> <a href="#">Lesson 7 - Physical Development in Middle and Later Adulthood.pptx</a> <a href="#">Lesson 8 - New PSA Assessment .pdf</a>	
<b>HISTORY</b>	Please work through topics from the 'medicine through time' in the order on the oak site that you have missed	<p>You will need a pen, paper and headphones if working in a shared area.</p> <p>This term we will be completing the medicine through time unit. Please click on the link below:  <a href="https://continuityoak.org.uk/Lessons#">https://continuityoak.org.uk/Lessons#</a></p>
<b>MEDIA STUDIES</b>	<a href="#">4. Target audience Print Environmental Issues PSA Dec 25.pptx</a> <a href="#">5. Target audience Interactive Environmental Issues PSA Dec 25.pptx</a>	
<b>MUSIC</b>		
<b>PHYSICAL EDUCATION BTEC &amp; GCSE</b>	Teachers will email specific students missing from their class or email your teacher for guidance.	<p>Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease.</p> <p><b>YEAR 10 GCSE</b> Mr James or Mr Thompson  <a href="mailto:ajames1@theregisschool.co.uk">ajames1@theregisschool.co.uk</a>  <a href="mailto:Rhys.Thompson@theregisschool.co.uk">Rhys.Thompson@theregisschool.co.uk</a></p> <p><b>YEAR 10 BTEC</b> Mr Manvell or Miss Parker  <a href="mailto:Daniel.Manvell@theregisschool.co.uk">Daniel.Manvell@theregisschool.co.uk</a>  <a href="mailto:Jessica.Parker@theregisschool.co.uk">Jessica.Parker@theregisschool.co.uk</a></p>

Foundation Subject	Lesson and Resources	Notes / Extension Task
PSYCHOLOGY	<p>Questionnaires</p> <p>Research and define the following key terms:</p> <p>Questionnaire / Open Question / Closed Question</p> <p>Correlation</p> <p>Observation / Covert / Overt</p>	<p>Powerpoint for lesson can be found on student shared drive</p> <p>Subjects – Social Sciences – Psychology – GCSE – Lessons – Year 10 - Development</p>
	<p>Gunderson et al</p> <p>7. Gunderson et al</p> <p>Briefly summarise the aims and procedure of Gunderson et al in less than 30 words</p> <p>Describe the results and conclusions in under 50 words</p> <p>Identify the main strengths and weaknesses of Gunderson et al</p> <p><a href="#">Gunderson et al.   Aims, Procedure, Results &amp; Conclusion of this study (online-learning-college.com)</a></p>	<p>Powerpoint for lesson can be found on student shared drive</p> <p>Subjects – Social Sciences – Psychology – GCSE – Lessons – Year 10 - Development</p>
	<p>Willingham</p> <p>Willingham's Learning theory</p> <p>Research and outline:</p> <p>Definitions of practice and effort</p> <p>Strategies to support social development</p> <p>Strategies to support social development</p> <p>Strategies to support cognitive development</p> <p><a href="#">Willingham's theory   Factual knowledge   Strategies and Support (online-learning-college.com)</a></p>	<p>Powerpoint for lesson can be found on student shared drive</p> <p>Subjects – Social Sciences – Psychology – GCSE – Lessons – Year 10 - Development</p>
	<p>Moral Development 1</p> <p>Research Kohlberg's stages of development. You must be able to describe:</p> <p>Preconventional Morality / Conventional Morality / Post-conventional morality</p> <p>Students need to identify strengths and weaknesses of the theory and link to heinz dilemma</p> <p><a href="#">Kohlberg's Stages of Moral Development (simplypsychology.org)</a></p>	<p>Powerpoint for lesson can be found on student shared drive</p> <p>Subjects – Social Sciences – Psychology – GCSE – Lessons – Year 10 - Development</p>

Foundation Subject	Lesson and Resources	Notes / Extension Task
RELIGIOUS STUDIES	Lesson 1 Using animals for food <a href="https://thenational.academy/pupils/lessons/the-use-of-animals-for-food?share=true">https://thenational.academy/pupils/lessons/the-use-of-animals-for-food?share=true</a>	Notes: 1. Open the link and complete the lesson by following the instructions for each task. Extension task: Create a ten question quiz about this topic.
	Lesson 2 Abortion <a href="https://thenational.academy/pupils/lessons/ethical-arguments-related-to-abortion?share=true">https://thenational.academy/pupils/lessons/ethical-arguments-related-to-abortion?share=true</a>	Notes: 1. Open the link and complete the lesson by following the instructions for each task. Extension task: Create a ten question quiz about this topic.
	Lesson 3 Euthanasia <a href="https://thenational.academy/pupils/lessons/euthanasia?share=true">https://thenational.academy/pupils/lessons/euthanasia?share=true</a>	Notes: 1. Open the link and complete the lesson, pause the video as and when needed. Extension task: Create a ten question quiz about this topic.
	Lesson 4 Afterlife <a href="https://thenational.academy/pupils/lessons/beliefs-about-death-and-the-afterlife?share=true">https://thenational.academy/pupils/lessons/beliefs-about-death-and-the-afterlife?share=true</a>	Notes: 1. Open the link and complete the lesson, pause the video as and when needed. Extension task: Create a ten question quiz about this topic.
SPANISH	Here are BBC Bitesize links to the topic we are studying at the moment:  <a href="#">Cultural Life</a>	<b>Notes:</b> <ol style="list-style-type: none"> <li>1. Watch the video on Bitesize and complete the activities.</li> <li>2. Make a note of any new words in Spanish and English</li> <li>3. Choose a <a href="#">Vocab Slam</a> set to revise.</li> <li>4. Go to the student P drive and choose a revision resource.</li> </ol> <ol style="list-style-type: none"> <li>1. Active Learn. Go to <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a> Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.</li> </ol>